

[PDF] Texas TExES Generalist EC-6 (191) With CD-ROM (TExES Teacher Certification Test Prep)

Dr. Luis A. Rosado Ed.D. - pdf download free book



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Description:

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About the Author About the Author

Dr. Luis A. Rosado is the Director of the Center for Bilingual and ESL Education and Professor in the College of Education at the University of Texas at Arlington. He holds degrees from the University of Puerto Rico, Boston State College, and Texas A&M University-Kingsville. He has published in the areas of pedagogy and professional responsibilities, parental involvement, cross-cultural communication, and Spanish linguistics and Spanish for bilingual teachers. Dr. Rosado has over 25 years of teaching experience at the elementary, high school, and college levels. He has taught in Puerto Rico, Massachusetts, and Texas.

About the Contributing Authors

English Language Arts and Reading

Dr. Carla Amaro-Jiménez is a Visiting Assistant Professor of Bilingual/ESL Education at the University of Texas at Arlington (UTA). She holds degrees from the Universidad Latina de Costa Rica and the University of Cincinnati. Prior to coming to UTA, she taught in bilingual and dual language early childhood classrooms both in Costa Rica and Ohio. Her research interests include pre- and in-service teacher preparation for culturally and linguistically diverse environments, equity issues related to the schooling (instruction, learning and assessment) of Latino English language learners, and implementation of technology for content-based second language learning and teaching.

Dr. Peggy Semingson is an Assistant Professor of Literacy Studies in the College of Education at the University of Texas at Arlington. She holds degrees from the University of Texas at Austin, Texas State University, San Marcos, and the University of California, Santa Barbara. She taught bilingual students for eight years in both Southern California and Texas. She has taught fifth grade, third

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Mathematics

Dr. Dora Salazar is the Assistant Director of the Center for Research in Leadership and Education, Program Director of Project TEACH, and Assistant Professor in the College of Education at Texas Tech University. She holds degrees from Texas Tech University in Lubbock, Texas. Dr. Salazar has held university faculty appointments at Texas Woman's University and the University of Texas-Pan American. Her research interests include online teacher preparation program models, and certification issues regarding out-of-state and foreign credential teachers. Dr. Salazar has received several grants to prepare bilingual and ESL teachers in Texas. Dr. Salazar has a combined 20 years of teaching experience in bilingual classrooms and at the college level.

Mr. Jason L. Wardlaw is a Ph.D. student in Electrical Engineering at Texas A&M University-College Station. He holds degrees from Tarrant County College and Texas A&M University-College Station. Mr. Wardlaw has been a Teaching Assistant and Assistant Lecturer for the Department of Electrical and Computer Engineering at Texas A&M University from 2005-2008. During the 2008-2009 academic year, he was involved in a National Science Foundation (NSF) GK-12 program for enhancing Science, Technology, Engineering, and Mathematics (STEM) awareness in rural middle school classes. **Social Studies**

Dr. Annette Torres Elías is an Assistant Professor of Bilingual/ESL Education at the Texas Wesleyan University in Fort Worth. Dr. Torres Elías holds degrees from the University of Puerto Rico and Texas Woman's University. She has over 15 years of experience as an educator serving students, parents, and educators as a Bilingual/ESL teacher, Bilingual/ESL PK-12th district coordinator, early literacy program coordinator, and university instructor. She is interested in issues dealing with Bilingual/ESL education, teacher preparation, professional development, language acquisition, and early literacy.

Science

Dr. Ann Cavallo is a Professor and Associate Dean of Teacher of Education at the University of Texas at Arlington, and Director of science education programs in the College of Education. She holds degrees from Niagara University and Syracuse University. She taught middle and high school science prior to earning her graduate degrees. She has held university faculty appointments at the University of Oklahoma, the University of California-Davis, and Wayne State University. Dr. Cavallo has over 30 publications in internationally and nationally refereed journals, a book and several book chapters. Dr. Cavallo has made over 60 presentations at professional conferences, and has secured more than \$3 million in grants to support her work.

Dr. Patricia A. Gómez is an Assistant Professor in the College of Education Department of Bilingual Education at Texas A&M University-Kingsville. She holds degrees from Texas A&M University-Corpus Christi in Corpus Christi, and Texas A&M University-Kingsville. She has published in the areas of dual literacy instruction, dual language program implementation and science education for English language learners. Dr. Gómez has over 20 years of teaching experience at the elementary, high school, and college levels. She has taught in Spain and Texas.

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Dr. Jill Fox is an Associate Professor and Director of the EC-6 program in the College of Education at the University of Texas at Arlington. She holds degrees from Western Kentucky University, Texas Woman's University and University of North Texas. Prior to coming to the University of Texas at Arlington, Dr. Fox held university a faculty appointments at Virginia Commonwealth University. She has to her credit several journal articles, books and book chapters at the national and international levels. Her research interests include visual art and young children, program development and school-university partnerships. Dr. Fox has been a teacher educator in both Virginia and Texas. **Music**

Dr. Diane Lange is an Associate Professor and Area Coordinator of Music Education at The University of Texas at Arlington where she oversees the music education area and teaches courses in Early Childhood and Elementary Music Education. She holds degrees from Michigan State University and Central Michigan University. She has published the book *Together in Harmony: Combining Orff Schulwerk and Music Learning Theory*, a chapter on combining Music Learning Theory and Orff Schulwerk that appeared in *Music Learning Theory: Theory in Practice* and several articles in *General Music Today*. Also, she is a co-author for Jump Right in: the Elementary Music Curriculum, Grades Kindergarten and 5. Dr. Lange has taught elementary and college music for over twenty years in Michigan, Nevada, and Texas. **Health and Physical Education**

Dr. Larry P. Nelson is an Assistant Professor at the University of Texas at Arlington and the All-Level Teacher Certification Program Director in the Department of Kinesiology. He holds degrees from Colorado State University and the University of Northern Colorado. He has published in the areas of Physical Education Teacher Efficiency, Program Measurement and Evaluation, Resiliency Profiling, and Service-Learning. In his 13 years of service, Dr. Nelson has procured over \$350,000 of grants and contracts, and has won numerous teaching awards.

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